

Camera's On, Microphones Off, Find Your Breath:

Facilitating Remote Student Engagement

Presentation by: Favor Campbell, MS, Park University

favor.campbell@park.edu



PERCEPTION

What you see



PERSPECTIVE

*** Attitude applied***



POSITION

*** Where you sit in society***

Best practices in online teaching (Gillis & Krull, 2020)

- *Know the (your) students*
 - *Know the types of students enrolled, their motivations, and their demographics*

Ex: Have students answer questionnaires
- *Start with learning objectives*
 - *LO's should aid in developing specific activities*
 - *Recognize that not all online teaching is simply moving existing materials online*

Ex: LO that requires discussions can be moved to a discussion board or zoom session instead of during synchronous learning
- *Select appropriate instructional tools*
 - *Instructional tools can be developed from course objectives*
 - *Remember to keep your 3 P's in mind*

Ex: Being mindful of how often you're meeting in a synchronous course (some students may not be able to log on as often)
- *Clear organization and expectations*
 - *To ensure student learning, engagement, and enjoyment, clear organization is important.*

Ex: Ask a colleague to review your course
- *Prompt and regular communication*
 - *Timeliness matters to students!*
 - *Higher levels of instructor interaction predict improved learning*

Ex: Always reply to emails within 24-48 hours (sooner if possible!)